

## Adolescent HIV Care and Treatment

### Module 15:

#### Supervised Clinical Practicum



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## Module 15 Learning Objectives

After completing this module, participants will be able to:

- Describe the core competencies required to provide adolescent HIV care and treatment services
- Demonstrate core adolescent HIV care and treatment competencies in a clinical setting
- Identify their own strengths and weaknesses in providing adolescent HIV care and treatment services

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## Session 15.1

### Practicum Planning and Preparation

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## Session 15.1 Objectives

After completing this session, participants will be able to:

- Describe the core competencies required to provide adolescent HIV care and treatment services

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## Discussion Questions

The practicum will give you a chance to apply what you have learned during the training in a clinical setting.

- *Have you participated in practicum sessions as part of other trainings?*
- *What was helpful about these practicum sessions? What could have been done better?*
- *What are your expectations for this practicum session on adolescent HIV care and treatment?*



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## Practicum Logistics

- Time and location
- Assignment of participants and preceptors
- Role of adolescent co-trainer(s)
- Daily and final practicum debriefing sessions

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## Core Competencies

- Participants will practice and demonstrate skills learned during the classroom portion of the training.
- See *Appendix 15B: Practicum Checklist*, which lists the core competencies for the practicum session.
- Preceptors will be available to help and mentor participants.

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## Conduct During the Practicum Session

- Remember that we are guests and must respect the wishes of those working at the health facility.
- Keep all discussions and observations during the practicum confidential.
- Inform the preceptor if you need to take a break or leave the facility for any reason.
- Introduce yourself to other health workers and clients.
- Always ask clients and their caregivers for their verbal consent before you observe or practice skills.
- Ask the preceptor if you have a question or concern.

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Questions or comments on  
this session?

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## Session 15.2

### Supervised Clinical Practicum and Debrief

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## Session 15.2 Objectives

After completing this session, participants will be able to:

- Demonstrate core HIV care and treatment competencies in a clinical setting
- Identify their own strengths and weaknesses in providing adolescent HIV care and treatment services

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## Exercise 1

### Supervised Clinical Practicum and Daily Practicum Debrief

See *Appendix 16B: Practicum Checklist*.

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## Exercise 1: Daily Debrief

- *What core competencies did you practice during the day?*
- *Which competencies were the most comfortable for you to conduct? Which were the most challenging?*
- *Are there areas in which you feel you need more practice? Which ones?*
- *Were there any unexpected or new things that you observed during the practicum session today?*
- *Do you have suggestions to improve tomorrow's practicum session?*

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## Exercise 2

### Final Practicum Debrief: Small and large group discussion



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## Exercise 2: Small Group Discussion

- *What was your overall experience during the practicum?*
- *What skills did you find the most difficult to perform?*
- *What skills did you find the least difficult?*
- *In which areas would you like more mentoring in the future?*
- *What did you learn during the practicum that you did not expect to learn?*
- *What was your most memorable experience during the practicum?*
- *Once the training is over, how can participants and preceptors continue to support each other in building their skills?*

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## Exercise 2: Large Group Discussion

- Brief report back from small group discussions
- Discuss areas where more mentoring is needed
- Discuss how we can continue to support each other after the training
- Summary of the preceptors' overall experiences and observations during the practicum

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## Exercise 2: Debriefing

- Congratulations on a job well done during the practicum session!
- Continue practicing these skills after you return to your health facilities and as you work with adolescent clients.
- Mentor each other as well as other health workers at your facility to ensure that quality, youth-friendly HIV care and treatment services are provided.



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## Questions or comments on this session?

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