## Viral Load Monitoring for HIV-Infected Children, Adolescents and Adults (Including Pregnant and Lactating Women) Receiving Anti-Retroviral Therapy Healthcare Worker Training Agenda

|              |  | DAY ONE   |   |  |
|--------------|--|---|---|--|
| Time         | Topic  | Learning Objectives   | Learning Activities   | Resources  |
| 8:30 – 9:00  | Sign In /Introduction                                    | <ul><li>Introductions</li><li>Outline training schedule</li></ul>   |   |  |
| 9:00 – 10:00 | M1: Principles of<br>Viral Load<br>Monitoring            | <ul> <li>Understand dynamics of viral load during the course of HIV infection</li> <li>Understand how viral load affects risk for transmission and progression of HIV</li> <li>Explain how viral load responds to ART</li> <li>Identify treatment failure using viral load</li> <li>Describe schedule of viral load monitoring</li> </ul>   | Knowledge Check   | Adult Counseling     Flipchart   |
| 10:00-10:45  | M2: Supporting<br>Behavior Change                        | <ul> <li>Understand key counseling techniques</li> <li>Learn and apply motivational interviewing tools to adherence counseling</li> </ul>   | <ul> <li>Facilitator Demonstration:         Providing Collaborative         Health Education     </li> <li>Activity: Practicing</li> <li>Motivational Interviewing</li> </ul> | Adult Counseling     Flipchart   |
|              |  | 10:45-11:15 Break   |   |  |
| 11:15-1:15   | M3: How to Use the Adult Flipchart                       | <ul> <li>Use the Viral Load Monitoring and Enhanced Adherence Flipchart as a guide to:         <ul> <li>Interpret and explain viral load results</li> <li>Assess adherence among those with viral load ≥ 1,000 copies/ml</li> <li>Determine cause of VL &gt;1000 copies/ml</li> <li>Develop targeted interventions to improve adherence assessment and support</li> <li>Manage next steps based on repeat viral load results</li> </ul> </li> </ul> | Facilitator Demonstration:     Enhanced Adherence     Assessment  | <ul> <li>Adherence         Assessment Plan         Tool</li> <li>Adult Counseling         Flipchart</li> </ul>                         |
| 2:00 – 3:30  | M4: Role Playing and Case Discussions                    | <ul> <li>Practice adherence counseling using Adult Flipchart         <ul> <li>Adults (non-pregnant/non-breast-feeding)</li> </ul> </li> <li>Practice completing Adherence Assessment Plan Tool</li> <li>Discuss interpretation of viral load results using cases</li> </ul>   | Case Studies with Role Play   | <ul> <li>Adherence         Assessment Tool</li> <li>Counseling         Flipchart</li> <li>Viral Load         Monitoring SOP</li> </ul> |
|              |  | 3:30 – 3:45 Break   |   |  |
| 3:45 – 4:15  | M5: Viral Load<br>Specimen Collection<br>and Preparation | <ul> <li>Learn the types of viral load test specimens</li> <li>Understand the process of venous blood specimen collection</li> <li>Understand the process of dried blood spot specimen collection</li> <li>Describe elements of bio-safety</li> </ul>   |   | Sample laboratory request form   |
| 4:15-4:30    | Questions/ Wrap Up                                       |   |   |  |

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Healthcare Worker Training Agenda

| DAY TWO      |   |  |  |   |  |  |
|--------------|---|--|--|---|--|--|
| Time         | Topic   | Learning Objectives  | Learning Activities  | Resources   |  |  |
| 9:00 – 9:30  | M6: Review of Child<br>and Adolescent<br>Flipcharts | <ul> <li>Use the Adolescent and Child Viral Load Monitoring and Enhanced Adherence Counseling Flipcharts in order to:         <ul> <li>Interpret and explain to patients the meaning of a viral load result &lt; 1,000 copies/ml</li> <li>Interpret and explain to patients the meaning of a viral load result ≥ 1,000 copies/ml</li> <li>Assess adherence among those with viral load ≥ 1,000 copies/ml</li> <li>Develop targeted interventions to improve adherence support</li> <li>Manage steps based on viral load results</li> </ul> </li> </ul> |  | <ul> <li>Child Counseling         Flipchart</li> <li>Adolescent         Counseling         Flipchart</li> </ul>           |  |  |
| 9:30 - 11:00 | M7: Advanced<br>Counseling Training                 | <ul> <li>Provide psychoeducation in ways to promote behavior change</li> <li>Understand models of behavior change</li> <li>Understand common behavioral and emotional issues contributing to ART adherence difficulties</li> <li>Learn adolescent brain development factors contributing to adherence difficulties</li> <li>Learn specific parenting and child skills relevant to adherence counseling for parents and children</li> </ul>   | <ul> <li>Role Play: Enhanced         Adherence Counseling with         an Adolescent</li> <li>Role Play: Enhanced         Adherence Counseling with         the Parent of an HIV+ Child</li> </ul> | <ul> <li>Child Counseling         Flipchart     </li> <li>Adolescent         Counseling         Flipchart     </li> </ul> |  |  |
|              |   | 11:00 – 11:30 Break  |  |   |  |  |
| 11:30 – 1:00 | M8: ART Resistance<br>and Second Line<br>Regimens   | <ul> <li>Understand when to switch to a second-line regimen</li> <li>Know preferred second-line regimen for adults (including pregnant and breastfeeding women), adolescents, and children</li> <li>Describe common drug resistance mutations and how they influence choosing a second-line regimen</li> <li>Be familiar with characteristics of the drugs commonly used in second-line regimens</li> </ul>  |  |   |  |  |
|              | •   | 1:00 – 1:45 Lunch  | •  | •   |  |  |
| TBD          | Overflow as needed/<br>Questions/Wrap Up            |  |  |   |  |  |